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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:**  **Subject Area: english** | | | | | **Driving x Supporting Discipline-Specific** | | | | |
| **Modality**  xVisual  Kinaesthetic  xAuditive | **Style**  Mastery  xUnderstanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  xVerbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  Shows understanding of oral language by responding with actions or words.  Writes assigning meaning to messages. | | | | | | **Skills:** Listening/Speaking/writing | | | | | |
| **Materials: Action pictures (cards-verbs)** | | | | | | **Grouping**  Individual  Pairs  **Small group**  xHalf group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  **Stations** |
| **Date: Week 13**  **May 5-9, 2014** | | | **Time: 20 min.** | | |
| **Description** | | | | | | | | | | | |
| .  **1/2 group:**  **Teacher will choose some action cards and describe them to the students.**  **Teacher will use the verbs in simple sentences and then let some children try making up sentences.**  **Teacher will ask the students to act out (in groups or individually) an action word or words and have the others try to guess.**  **1/2 group:**  **Teacher will write (on the board) the morning message step by step:**  **Greeting, day and date, weather, classes for the day (also special events like assemblies etc.), comment to finish the message**  **(i.e. have a great day, love…….).**  **After each step, teacher will read and children will repeat.**  **Children will copy carefully and neatly in their English notebook.** | | | | | | | | | | | |
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